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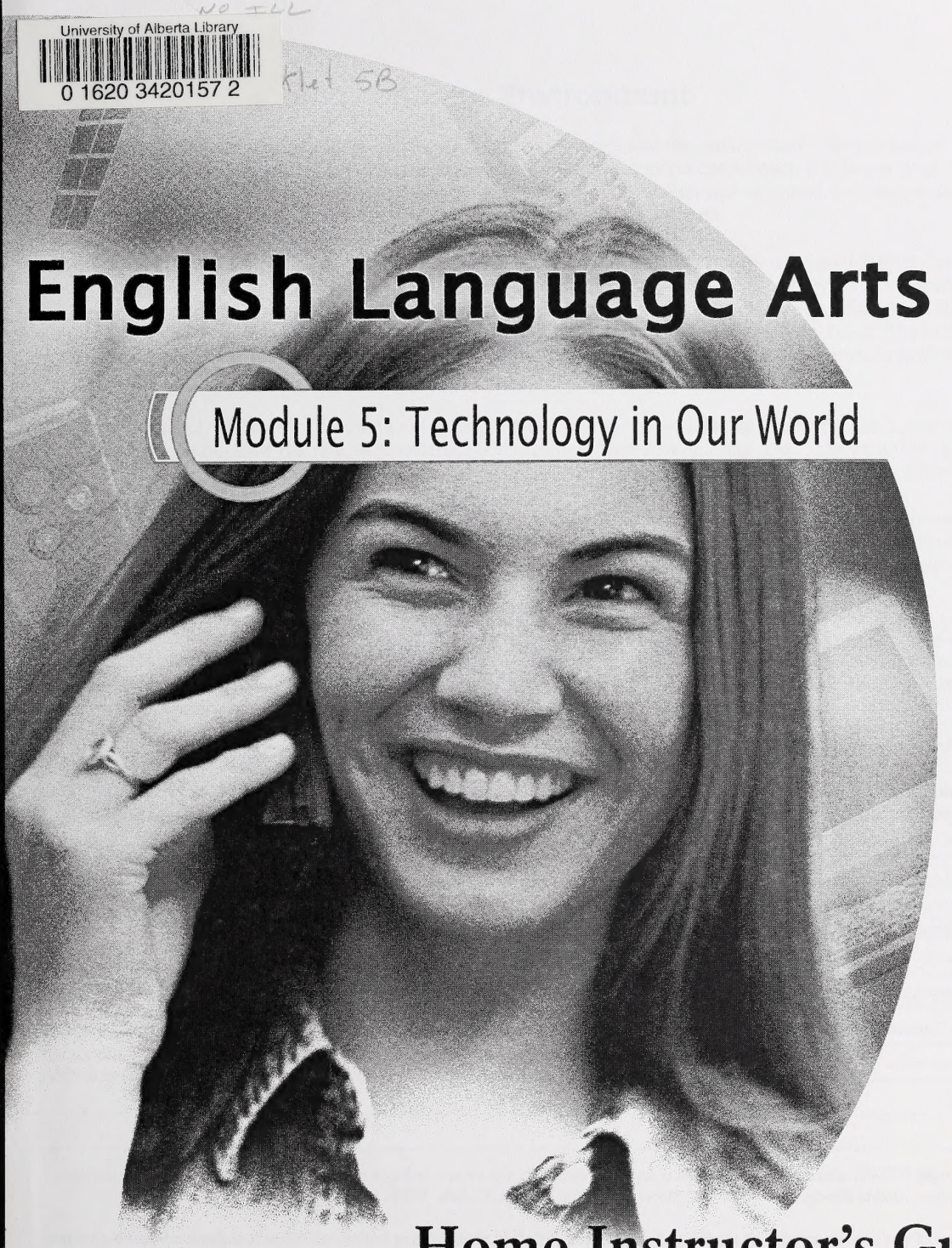
English Language Arts 8

Module 5: Technology in Our World



Home Instructor's Guide and Assignment Booklet 5B

Learning Technologies Branch

Alberta EDUCATION

English Language Arts 8
Module 5: Technology in Our World
Home Instructor's Guide and Assignment Booklet 5B
Learning Technologies Branch
ISBN 0-7741-2689-2

Cover Art: EyeWire Collection/Getty Images

The Learning Technologies Branch acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Home Instructor's Guide and Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Education, **http://www.education.gov.ab.ca**
- Learning Technologies Branch, **http://www.education.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.education.gov.ab.ca**

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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Section 3: Technology and the Environment

In this section students explore diverse ideas regarding technology and the environment. They respond creatively and critically to different texts that present varied viewpoints on the subject. It is hoped that students not only gain an appreciation and respect for other people's values and opinions, but also realize the importance of considering the ideas of others in forming their own viewpoints.

Students begin the section by reading and responding to the article "On the Trail to a Greener Future," which shows one way technology can help the environment. They practise a pre-reading strategy for dealing with challenging vocabulary. They are given tips on recognizing author bias and examine how exchanging ideas extends understanding. They go on to read and respond to the poem "The Elders Are Watching." Through the imagery of the poem and the accompanying artwork, they consider a different viewpoint to extend their understanding of technology and the environment.

- In Lesson 1 of this section students are asked to monitor newspapers, radio, and television newscasts for a week to observe references to environmental issues. Your student may need help with this task. Newspapers are available at your library. You can also access many daily newspapers on the Internet.

- If there is a local or provincial environmental issue currently in the news, have your student research the issue. Have him or her look for articles or listen to speakers that present more than one side of the issue. Your student could then, using the different views as a basis, write about his or her own opinion on the issue.

- Your student may need help in monitoring references to environmental issues and in recognizing author bias. He or she may find it helpful to discuss the articles with you before responding to the questions asked in the Assignment Booklet. Emphasize that most articles contain some degree of author bias and that it is not always a negative thing.

Final Module Assignment

- Many of the texts in this module contain challenging vocabulary. Encourage your student to use context clues and/or the dictionary to learn the meaning of new terms. Remind your student to complete his or her vocabulary log.

- Encourage your student to respond to a variety of journal entries and portfolio items as he or she works through the module. This makes the journal and portfolio assignments in the Final Module Assignment easier to complete.

- For additional comments and suggestions for the Final Module Assignment, see Home Instuctor's Guide and Assignment Booklet 2B.

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ASSIGNMENT BOOKLET 5B

English Language Arts 8
Module 5: Section 3 Assignment and Final Module Assignment

Home Instructor's and Student's Comments:

STUDENT FILE NUMBER
(if label is missing or incorrect)

_____

Date Submitted:

_____

Apply Module Label Here

Name _____

Address _____

_____

_____

Postal Code _____

Please verify that preprinted label is for correct course and module.

FOR SCHOOL USE ONLY

Assigned Teacher:

_____

Date Assignment Received:

_____

Grading:

_____

Teacher's Comments

_____
Teacher's Signature

Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**

2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.

2. All faxing costs are the responsibility of the sender.

E-MAILING

It may be possible to e-mail your completed Assignment Booklet to the school with which you are registered. You also may be **required** to e-mail some of your assignments. Contact your teacher for the appropriate e-mail address.

English Language Arts 8

Module 5: Technology in Our World

Assignment Booklet 5B

Learning Technologies Branch

Alberta EDUCATION

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 3 Assignment	30	
Final Module Assignment	23	
	53	

Teacher's Comments

English Language Arts 8
Module 5: Technology in Our World
Assignment Booklet 5B
Section 3 Assignment and Final Module Assignment
Learning Technologies Branch

Cover Art: EyeWire Collection/Getty Images

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ASSIGNMENT BOOKLET 5B
ENGLISH LANGUAGE ARTS 8: MODULE 5
SECTION 3 ASSIGNMENT AND FINAL MODULE ASSIGNMENT

This Assignment Booklet is worth 53 marks out of the total 138 marks for the assignments in Module 5. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing program for many of these assignments. If you use a computer, be sure you attach a printed copy that has been proofread and is readable. Include your name, course name, and assignment number on each page.

Section 3 Assignment: Technology and the Environment

(30)

1. In Lesson 1 you monitored newspapers and radio and television newscasts for a week, looking and listening for references to environmental issues. Select two of the issues that you observed, and use them to respond to the following questions.

   a. **Environmental Issue 1**

(1) i. Where was the issue reported—newspaper, radio, or television?

_____

(4) ii. Describe the issue. In your description, include the location of the issue, the key players, and details of the issue.

_____

_____

_____

_____

_____

_____

_____

_____

(4) iii. Was the report biased or fair? Explain.

b. **Environmental Issue 2**

(1) i. Where was the issue reported—newspaper, radio, or television?

(4) ii. Describe the issue. In your description, include the location of the issue, the key players, and details of the issue.

(4) iii. Was the report biased or fair? Explain.

(There is more room for your answer on the following page.)

_____

_____

_____

_____

_____

When you have completed question 1, continue where you left off on page 79 in the Student Module Booklet.

(2) 2. After reading "The Elders Are Watching," how do you think poet David Bouchard feels about technology and the environment?

_____

_____

_____

(10) 3. The poem "The Elders Are Watching" has a strong environmental message. Postcards can also be used to raise awareness of environmental issues. Create a postcard about an environmental issue in your community. Think about your message, audience, and purpose.

Make a rough sketch, and then ask a partner for feedback. Using your partner's suggestions, develop a second draft.

Create the final copy of your postcard on construction paper, and attach it and your rough sketch to your Assignment Booklet 5B. Label your postcard with the following information:

- your name and student number, if applicable
- module number and title
- Assignment Booklet 5B: Section 3, question 3

Assessment Criteria for Question 3	
Presentation • This postcard has a strong visual impact. • The message is clear and effective. • The details are appropriate and appealing. • The text has been carefully selected.	10 marks

When you have completed question 3, continue where you left off on page 85 in the Student Module Booklet.

23

5

Final Module Assignment

1. As you have worked through Module 5, you have kept a log of unfamiliar words and expressions. It is now time to submit your vocabulary log for assessment.

New Word	Source of Word	Definition

5

2. Choose one of the journal entries you wrote for this module that you are willing to share. Polish that journal entry and write it in the space provided, or follow the directions on page 1 to use a computer and word-processing program.

Journal Assessment Criteria	
Ideas and Impressions • The ideas are thoughtful and clear. • Supporting details are appropriate and relevant. • The writer's purpose is self-evident.	3 marks
Writing Skills • Word choices and sentence structure are effective. • The writing has been edited to eliminate errors in spelling, grammar, capitalization, and punctuation.	2 marks

Journal Entry _____

(There is more room for your answer on the following page.)

6

3. a. In this module you created several portfolio items. Choose one of these items from your portfolio and submit it for assessment. Label your portfolio item with the following information:

- your name and student number, if applicable
- module number and title
- Assignment Booklet 5B: Final Module Assignment, question 3. a.

Portfolio Assessment Criteria	
Thought and Detail • The item shows imagination and creativity. • The work is thoughtfully and carefully done. • The work is appropriate for the target audience.	6 marks

4

b. Complete the following portfolio self-assessment chart. Use complete sentences in your responses.

Portfolio Self-Assessment
Why did you choose this item to include in your portfolio?
Who is the target audience?
What skills are shown in this work?
What did you learn from preparing this work?

3

4. What did you learn in this module? Examine the questions in the learning log that follows; then look over the module and complete the learning log.

Learning Log
What things do I know now—and what do I know how to do—that I didn't know before?
What areas in the material covered in this module do I need to work on?
What steps can I take to increase my knowledge and skills in the areas mentioned in the second box?

When you have completed the Final Module Assignment, submit Assignment Booklet 5B, along with the rough sketch of your postcard and your finished postcard, for assessment.

ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

_____

_____

_____

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